

OXFORD

American English File

Third Edition

1

E-BOOK



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Contents

	GRAMMAR	VOCABULARY	PRONUNCIATION
1			
6 A Welcome to the class	verb <i>be</i> <input type="checkbox"/> , subject pronouns: <i>I, you</i> , etc.	days of the week, numbers 0–20	vowel sounds, word stress
8 B One world	verb <i>be</i> <input type="checkbox"/> and <input type="checkbox"/>	countries, numbers 21–100	/ə/, consonant sounds /tʃ/, /ʃ/, /dʒ/, word stress
10 C What's your email?	possessive adjectives: <i>my, your</i> , etc.	classroom language	/ou/, /u/, /ɑ:/, the alphabet, sentence stress
12 Practical English Episode 1	checking in V in a hotel		
2			
14 A Are you neat or messy?	singular and plural nouns	things, <i>in, on, under</i>	final -s and -es
16 B Made in America	adjectives	colors, adjectives, modifiers: <i>very / really</i>	long and short vowel sounds
18 C Slow down!	imperatives, <i>let's</i>	feelings	linking
20 Review and Check 1&2			
3			
22 A America: the good and the bad	simple present <input type="checkbox"/> and <input type="checkbox"/>	verb phrases: <i>cook dinner</i> , etc.	third person -s
24 B 9 to 5	simple present <input type="checkbox"/>	jobs	/ər/
26 C Love me, love my dog	word order in questions	question words	sentence stress
28 Practical English Episode 2	buying a coffee V telling the time		
4			
30 A Family photos	possessive 's, <i>Whose...?</i>	family	/ʌ/, the letter o
32 B From morning to night	prepositions of time (<i>at, in, on</i>) and place (<i>at, in, to</i>)	daily routine	linking
34 C Blue Zones	position of adverbs, expressions of frequency	months, adverbs and expressions of frequency	the letter h
36 Review and Check 3&4			
5			
38 A Vote for me!	<i>can / can't</i>	verb phrases: <i>buy a newspaper</i> , etc.	sentence stress
40 B A quiet life?	present continuous: <i>be + verb + -ing</i>	noise: verbs and verb phrases	/ŋ/
42 C A city for all seasons	simple present or present continuous?	the weather and seasons	places in Chicago
44 Practical English Episode 3	buying clothes V clothes		
6			
46 A A North African story	object pronouns: <i>me, you, him</i> , etc.	words in a story	/aɪ/, /ɪ/, and /i/
48 B The second Friday in July	<i>like + (verb + -ing)</i>	the date, ordinal numbers	/ð/ and /θ/, saying the date
50 C Making music	review: <i>be</i> or <i>do</i> ?	music	/y/, giving opinions
52 Review and Check 5&6			

	GRAMMAR	VOCABULARY	PRONUNCIATION
7			
54 A Selfies	simple past of <i>be</i> : <i>was / were</i>	word formation: <i>write</i> → <i>writer</i>	sentence stress
56 B Wrong name, wrong place	simple past: regular verbs	past time expressions	-ed endings
58 C Happy New Year?	simple past: irregular verbs	<i>go, have, get</i>	sentence stress
60 Practical English Episode 4	asking for directions V directions		
8			
62 A A murder mystery	simple past: regular and irregular	irregular verbs	simple past verbs
64 B A house with a history	<i>there is / there are, some / any</i> + plural nouns	the house	/ɜr/ and /ɪr/
66 C Haunted rooms	<i>there was / there were</i>	prepositions: place and movement	silent letters
68 Review and Check 7&8			
9			
70 A #mydinnerlastnight	countable / uncountable nouns, <i>a / an, some / any</i>	food and drink	the letters <i>ea</i>
72 B White gold	quantifiers: <i>how much / how many, a lot of, etc.</i>	food containers	linking, /f/ and /s/
74 C Facts and figures	comparative adjectives	high numbers	/ɔr/, sentence stress
76 Practical English Episode 5	ordering a meal V understanding a menu		
10			
78 A The most dangerous place...	superlative adjectives	places and buildings	consonant groups
80 B Five continents in a day	<i>be going to</i> (plans), future time expressions	city vacations	sentence stress
82 C The fortune-teller	<i>be going to</i> (predictions)	verb phrases	word stress
84 Review and Check 9&10			
11			
86 A Culture shock	adverbs (manner and modifiers)	common adverbs	connected speech
88 B Experiences or things?	verbs + infinitive	verbs that take the infinitive	weak <i>to</i> , sentence stress
90 C How smart is your phone?	definite article: <i>the</i> or no <i>the</i>	phones and the internet	<i>the</i>
92 Practical English Episode 6	getting to the airport V public transportation		
12			
94 A I've seen it ten times!	present perfect	irregular past participles	sentence stress
96 B He's been everywhere!	present perfect or simple past?	learning irregular verbs	irregular past participles
98 C The American English File interview	review: question formation		
100 Review and Check 11&12			
102 Communication	124 Grammar Bank	165 Irregular verbs	
113 Writing	148 Vocabulary Bank	166 Sound Bank	
118 Listening			

Course overview

American English File^{Third Edition}

Welcome to **American English File Third Edition**. This is how to use the Student Book, Online Practice, and the Workbook in and out of class.



Student Book

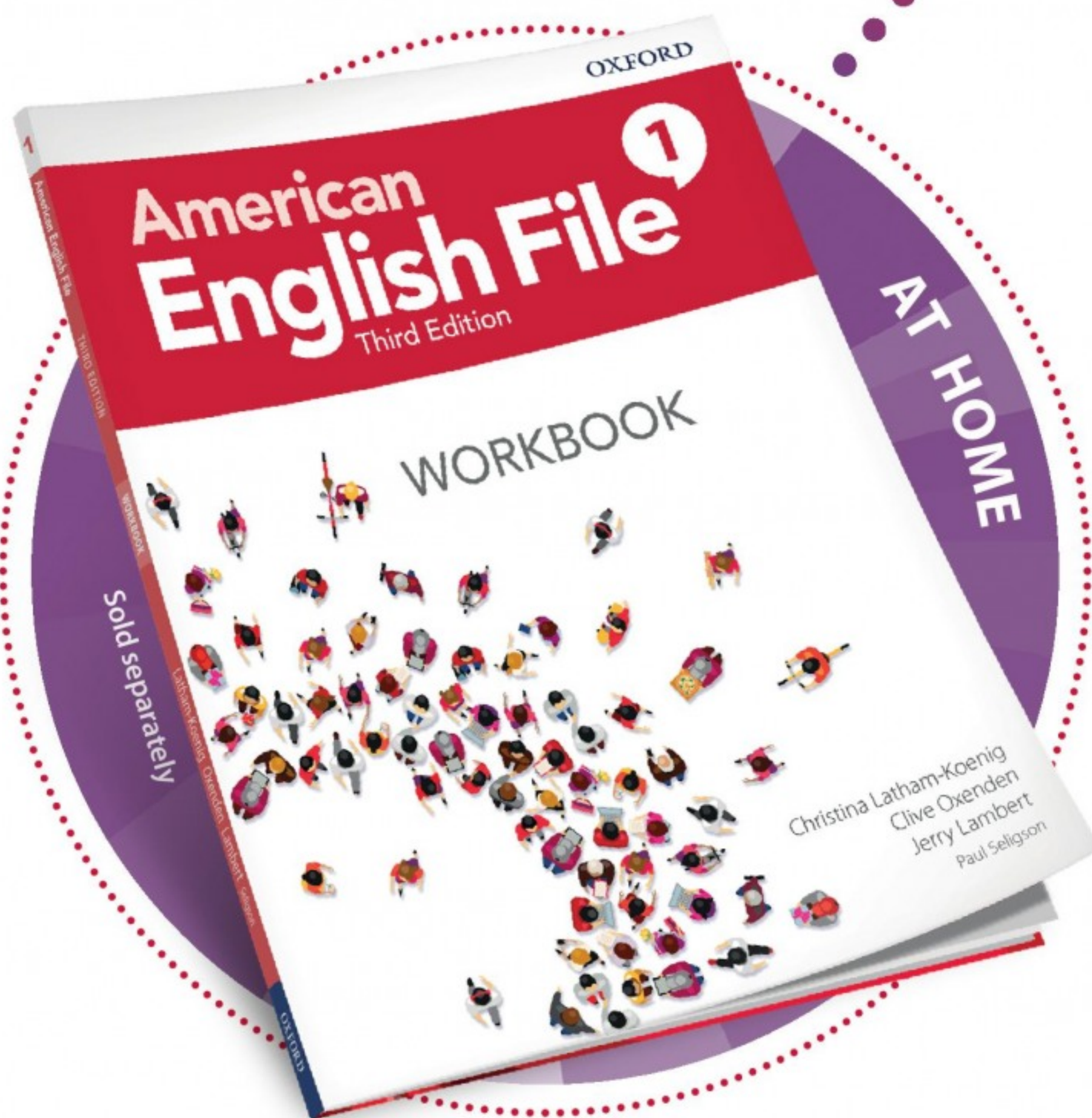
All the language and skills you need to improve your English, with Grammar, Vocabulary, Pronunciation, and skills work in every File.

Use your Student Book in class with your teacher.

Workbook

Grammar, Vocabulary, and Pronunciation practice for every lesson.

Use your Workbook for homework or for self-study to practice language and to check your progress.



ACTIVITIES AUDIO VIDEO RESOURCES

ONLINE



Online Practice

Look again at Student Book language you want to review or that you missed in class, do extra **Practice** activities, and **Check your progress** on what you learned so far.

Use the Online Practice to learn outside the classroom and get instant feedback on your progress.

Go to
americanenglishfileonline.com
and use the code on
your Access Card to
log into the Online
Practice.

LOOK AGAIN

- Review the language from every lesson.
- Watch the video and listen to all the class audio as many times as you like.

PRACTICE

- Improve your skills with extra Reading, Writing, Listening, and Speaking practice.
- Use the interactive video to practice Practical English.

CHECK YOUR PROGRESS

- Test yourself on the language from the File and get instant feedback.
- Try a Challenge activity.

SOUND BANK

- Use the Sound Bank video to practice and improve your pronunciation of English sounds.

1 LISTENING & SPEAKING

- a **1.2** Look at the photo story and listen to the conversations. Match the names to people A–D.

Ben Carla Matt Sally

- b Listen again and fill in the blanks.

1 **Teacher** Hello, everybody. Welcome to the class.
I'm Carla. I'm your teacher.

2 **Matt** Hi, I'm Matt. What's your ¹ name _____?
Sally Sally.
Matt ² _____?
Sally Sally!

3 **Matt** What's your phone ³ _____?
Sally It's 555-413-2456.

4 **Ben** ⁴ _____, Matt.
Matt Hello. This is Sally. She's in my salsa class.
Ben Nice to meet you. My name's Ben.
Sally Nice to ⁵ _____ you, too.
Matt Bye, Sally.
Sally Goodbye, Matt. Bye, Ben.

5 **Ben** Hi, Sally.
Sally Ben! Are you in the salsa class, too?
Ben Yes, I am. How are ⁶ _____?
Sally I'm very well, ⁷ _____ you. And you?
Ben ⁸ _____, thanks. ... Great! You're my
partner!
Sally Yes! See you later, Matt.

- c **1.3** Listen and repeat the conversations. Copy
the rhythm.

- d Fill in the blanks with a word from the list.

Bye Fine Hi I'm... Thanks

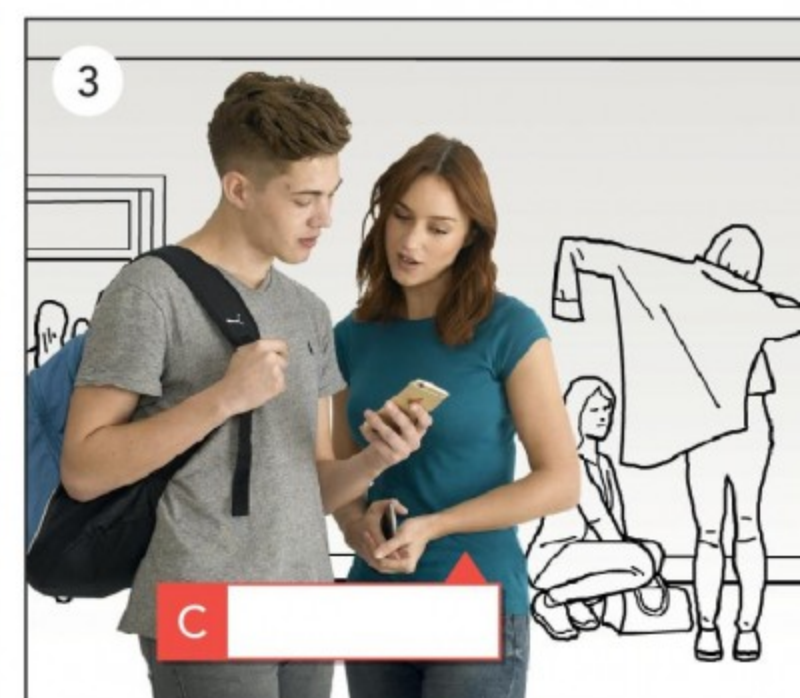
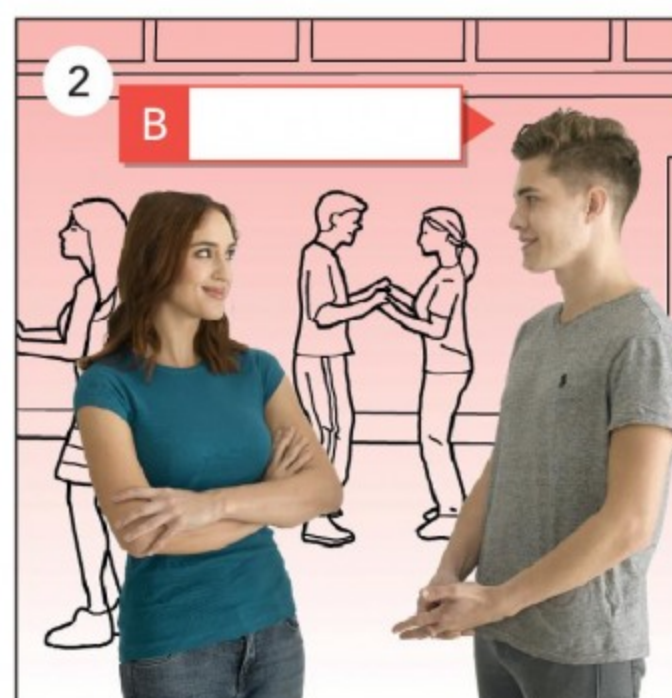
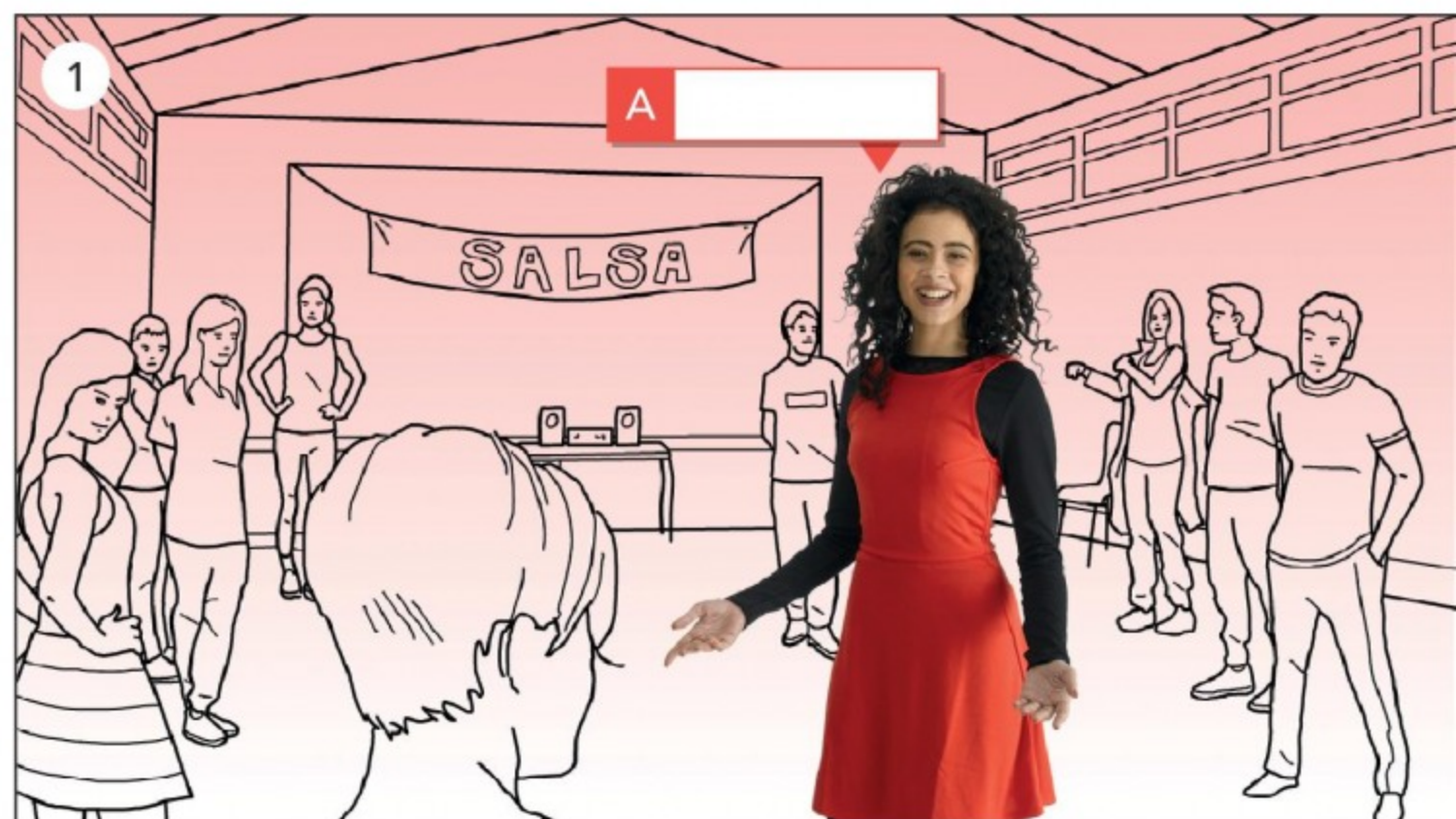
Hello = Hi _____ Thank you = _____
My name's... = _____ Goodbye = _____
Very well = _____

- e Introduce yourself to other students.

Hello, I'm Antonio. What's your name?

(Mia. Nice to meet you.

Nice to meet you, too.)



2 GRAMMAR verb be [+], subject pronouns

a Complete the sentences with 'm, 's, or 're.

- 1 I am Carla. = I'm Carla.
- 2 I am Matt. = I _____ Matt.
- 3 My name is Ben. = My name _____ Ben.
- 4 You are my partner. = You _____ my partner.
- 5 She is in my salsa class. = She _____ in my salsa class.

b **G** p.124 Grammar Bank 1A

c **1.5** Listen and repeat the pronouns and contractions.

- 1 **1** I, I'm (I, I'm

d **1.6** Listen. Say the contraction.

- 1 **1** I am (I'm

e In pairs, try to remember the names in your class.
Say He's / She's _____.

f Stand up and speak to other students.

Hi, Mia. How are you? (I'm fine, thanks. And you?

3 PRONUNCIATION vowel sounds, word stress

Vowel sounds

In American English, vowels (a, e, i, o, and u) and combinations of vowels (e.g., ea, ai) can be pronounced in different ways. Sometimes they are short sounds (e.g., it, well), but sometimes they are long sounds (e.g., e = he) or diphthongs (e.g., i = hi).

a **1.7** Listen to the words and sounds. Then listen and repeat.

					
fish	tree	cat	egg	train	bike
it this in	he we meet	am thanks Sally	very well welcome	they name later	hi I bye

b **1.8** Listen and write the words.




Word stress

Multisyllable words have one stressed syllable.
good|bye so|rry wel|come

c **1.9** Listen and underline the stressed syllable in these words.

air|port com|pu|ter e|mail ho|tel in|ter|net mu|se|um
pas|ta piz|za sallad sand|wich u|ni|ver|si|ty web|site

d Write the words from c in the chart.

 food	 technology	 places
		airport

e In pairs, write more words that you know in each column. How do you pronounce them?

4 VOCABULARY days of the week, numbers 0–20

a **1.10** Look at the picture. Listen and fill in the blanks.



b **V** p.148 Vocabulary Bank Days and numbers Do Parts 1 and 2.






c **1.14** Listen and say the next day or number.

1 Monday Tuesday (Wednesday

d Ask three students What's your phone number?

5 LISTENING & SPEAKING

a **1.15** Listen. Where are they? Write 1–6 in the boxes.

	airport	Gate number _____
1	sandwich shop	_____ dollars and _____ cents
	hotel	Room _____
	museum	Closed on _____
	taxi	_____ Manchester Road
	language school	Classes on _____ and _____ mornings

b Listen again. Write a number or a day in each blank.

c **1.16** Listen and respond.

- 1 **1** Hello. Nice to meet you. (Nice to meet you, too.
- 2 **1** What day is it today? (It's...

1 VOCABULARY countries

- a 1.17 Listen and match the music to the countries.

□ Brazil □ China
□ Mexico □ Russia



- b V p.149 Vocabulary Bank Countries

- c In groups, do The World Quiz. Answer with a continent, country, or nationality from **Vocabulary Bank Countries**.

I think it's Asia. (*I think it's Europe, but I'm not sure.*)

2 PRONUNCIATION /ə/, /tʃ/, /ʃ/, /dʒ/

The /ə/ sound

The /ə/ sound is the most common vowel sound in English. The /ə/ sound has many different spellings, e.g., pasta, Morocco, Argentina.

- a 1.20 Listen to the words and sounds. Then listen and repeat.



computer

American Brazilian
Canada China

Consonant sounds

Many consonants (e.g., j) and combinations of consonants (e.g., sh) only have one pronunciation (e.g., Japan / jazz, she / English). Some consonants can be pronounced in different ways (e.g., g can be /g/ England or /dʒ/ German).

- b 1.21 Listen to the words, sounds, and sentences. Then listen and repeat. Practice with a partner.



chess

Charles isn't Czech, he's French.

shower

Is she Turkish or Russian?

jazz

We're German and they're Japanese.

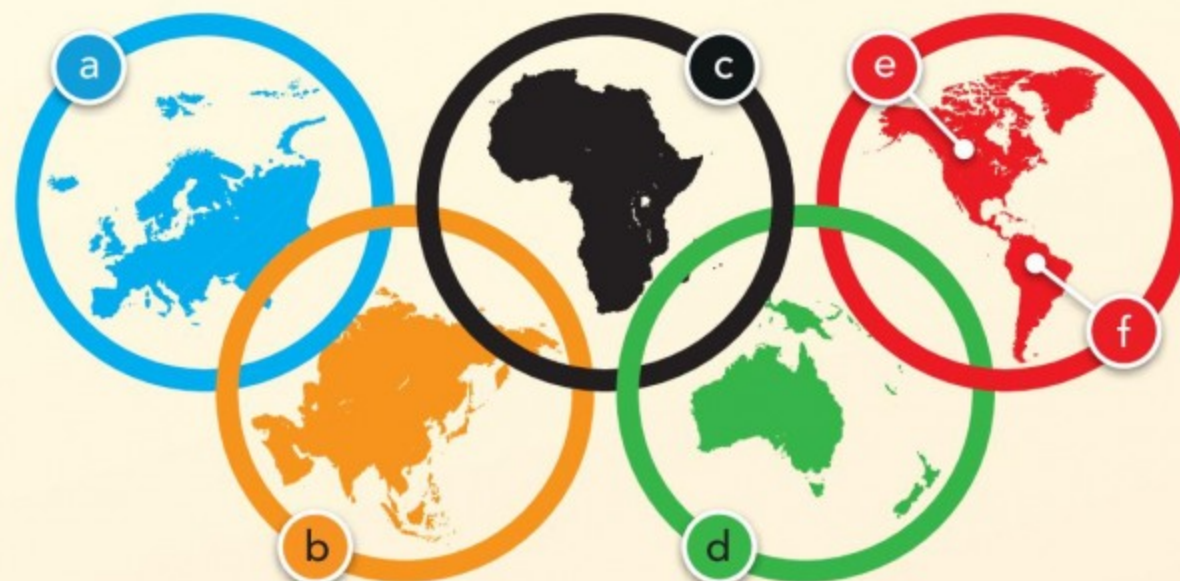
- c 1.22 Listen. Say the nationality.

1) Canada (Canadian)

THE WORLD QUIZ

1 Name the continents.

a _____ c _____ e _____
b _____ d _____ f _____



2 What country are the sports teams from?

a Toronto Maple Leafs _____
b Hanshin Tigers _____
c Galatasaray _____
d Limoges CSP _____
e Dallas Cowboys _____
f Mekong Raptors _____

3 What are the countries in English?

a Deutschland _____ d Россия _____
b España _____ e Méjico _____
c Eire _____ f Zhōngguó _____

4 What nationality are the flags?


a  _____ b  _____ c  _____

d  _____ e  _____


f  _____ g  _____ h  _____

3 GRAMMAR verb be ☐ and ?

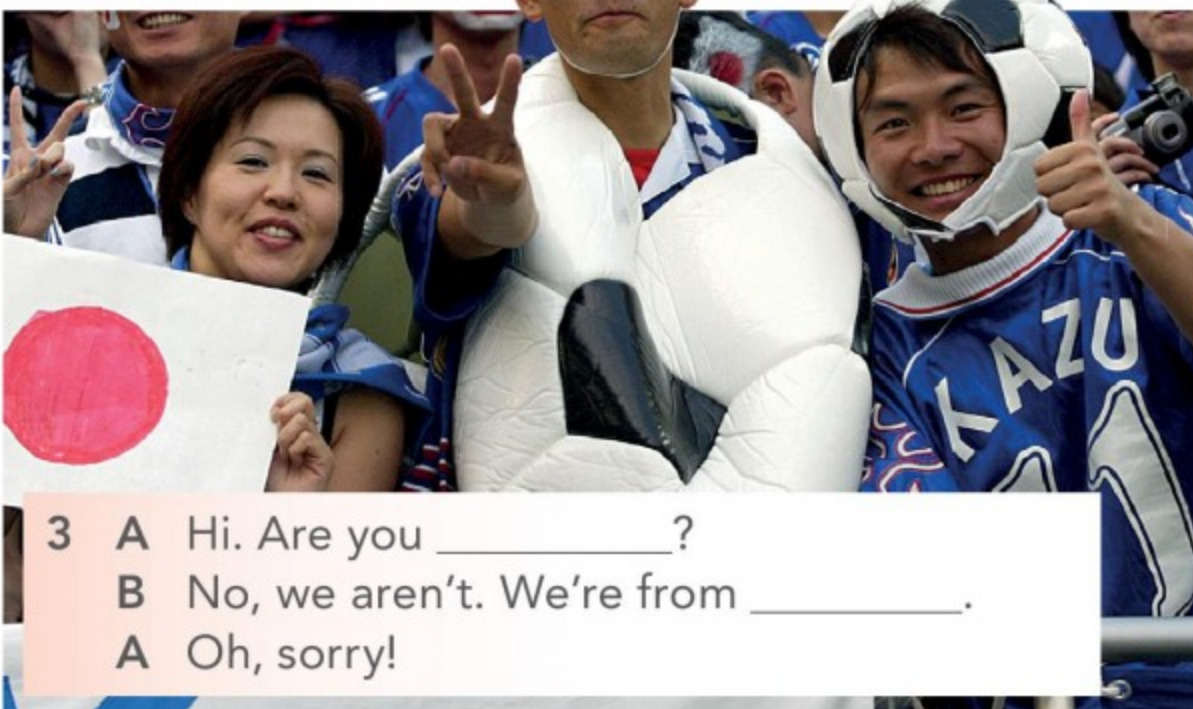
- a 1.23 Read and listen to three interviews at the Olympics. Fill in the blanks with a country or a nationality.



1 A Hi. Where are you from?
B We're from Fortaleza, in _____.
A OK. Good luck to the _____ team!
B Thank you!



2 A Hello. I'm Mike from USA News. Where are you from?
B I'm from _____.
A Are you from Sydney?
B No, I'm not. I'm from Cairns.
A Where's Cairns? Is it near Sydney?
B No, it isn't. It's north.
A Am I on TV?
A Yes, you are.
B Wow!



3 A Hi. Are you _____?
B No, we aren't. We're from _____.
A Oh, sorry!

- b Read the interviews again and complete the chart.

+	I'm	you're	it's
-		you aren't	
?			

- c p.124 Grammar Bank 1B

- d 1.25 Listen and respond with a short answer.

1 Is Sydney the capital of Australia? (No, it isn't.

- e With a partner, write three questions beginning Is...? or Are...? Ask them to another pair.

Are you from China? (No, we aren't.

4 SPEAKING

- a **Communication** Where are they from? A p.102 B p.108 Ask and answer about people from different countries.

Where's Masako from?

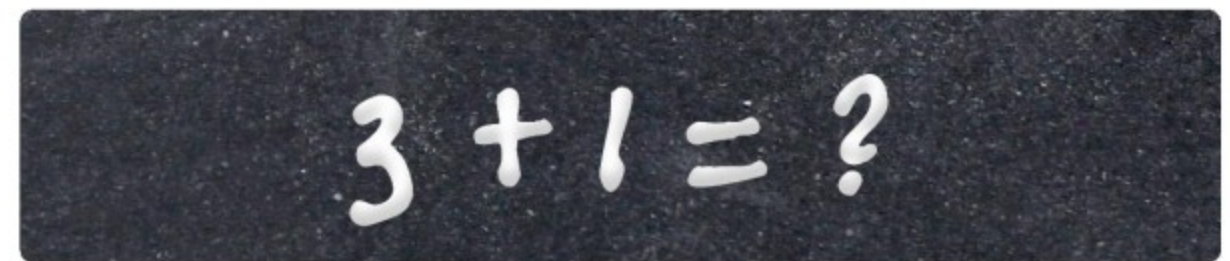
(She's from Japan.

Where in Japan?)

- b Imagine you're from a different country. Choose from **Vocabulary Bank Countries p.149** and think of a city. Ask other students *Where are you from?*

5 VOCABULARY numbers 21–100

- a 1.26 Answer the questions with numbers 1–20.



1 What's 3 + 1? (4.

- b p.148 Vocabulary Bank Days and numbers Do Part 3.

- c 1.28 Listen and write the numbers.

- d Write ten numbers from 21–100. Dictate them to a partner.

6 PRONUNCIATION & LISTENING word stress

- a 1.29 Listen and repeat the pairs of numbers. How is the stress different?

- 1 a 13 b 30
2 a 14 b 40
3 a 15 b 50
4 a 16 b 60
5 a 17 b 70
6 a 18 b 80
7 a 19 b 90

- b 1.30 Listen to the conversations. Which number do you hear? Circle a or b above.

- c Play Bingo.

G possessive adjectives: *my, your*, etc.

V classroom language

P /ou/, /u/, /ar/, the alphabet, sentence stress

1 VOCABULARY

classroom language

a Match the words and pictures.

- ☐ a board /bɔːd/
- ☐ a chair /tʃeə/
- ☐ a computer /kəm'pyutə/
- ☐ a desk /desk/
- ☐ 1 a door /dɔː/
- ☐ a picture /'pɪktʃə/
- ☐ a table /'teɪbl/
- ☐ a wall /wɔːl/
- ☐ a window /'wɪndəʊ/

b 1.31 Listen and check.

c With a partner, ask about things in your classroom.



d Match sentences 1–3 to A–C in the picture.

- 1 ☐ What page is it?
- 2 ☐ Sorry I'm late.
- 3 ☐ Look at the board, please.

e 1.32 Listen and check.

f p.150 Vocabulary Bank Classroom language

g 1.35 Listen and follow the instructions.



2 PRONUNCIATION

/ou/, /u/, /ar/, the alphabet

a 1.36 Listen to the words and sounds. Then listen and repeat.

	phone	close go Mexico
	boot	school do two
	car	partner are Argentina

b 1.37 Listen and repeat the alphabet.

ABC DEF GHI JKL MNO PQR STU VWX YZ

c 1.38 Complete the alphabet chart with C, D, K, N, O, S, U, and V. Listen and check.

train	tree	egg	bike	phone	boot	car
A	B	F	I	—	Q	R
H	—	L	Y	—	—	—
J	—	M	—	—	W	—
—	E	—	—	—	—	—
—	G	—	—	—	—	—
—	P	X	—	—	—	—
—	T	—	—	—	—	—
—	—	—	—	—	—	—
—	Z	—	—	—	—	—

d 1.39 Listen to the groups of letters.

- 1 E A I 3 K Q 5 V P B 7 V W
- 2 G J 4 C S 6 M N 8 Y U

e 1.40 Listen and circle the letter you hear.

f Practice saying the phrases below. Use abbreviations.

- a Personal Computer a Very Important Person
- the United Kingdom the United States of America
- the European Union a Portable Document Format
- World Wide Web the National Basketball Association

(a PC

3 LISTENING & SPEAKING

- a **1.41** Micaela is an ESL student. Listen to her Skype interview with Mark, a teacher at a language school in the United States. Complete her form.

English House Language School

Student information

First name	Micaela	Email address	
Last Name	1		m.vazquez@mail.com
Age	2	Phone (cell)	
Country	3		7
City	4	Phone (landline)	
Address	Florida ⁵		⁸ 54-
Zip Code	6		



- b **1.42** Listen. Complete Mark's questions to Micaela.

- 1 *What's* your first name?
- 2 your last name?
- 3 do you spell it?
- 4 old are you?
- 5 Where are you ?
- 6 your address?
- 7 your zip code?
- 8 What's your address?
- 9 What's your phone ?



Sentence stress

In sentences we stress the important words.

What's your **first name**? It's **Mark**.

- c Listen again and repeat the questions. Copy the rhythm.
- d Ask your partner the questions. Write their answers.



Saying emails

@ = at . = dot

4 GRAMMAR possessive adjectives

- a Complete the questions with *I*, *you*, *my*, or *your*.

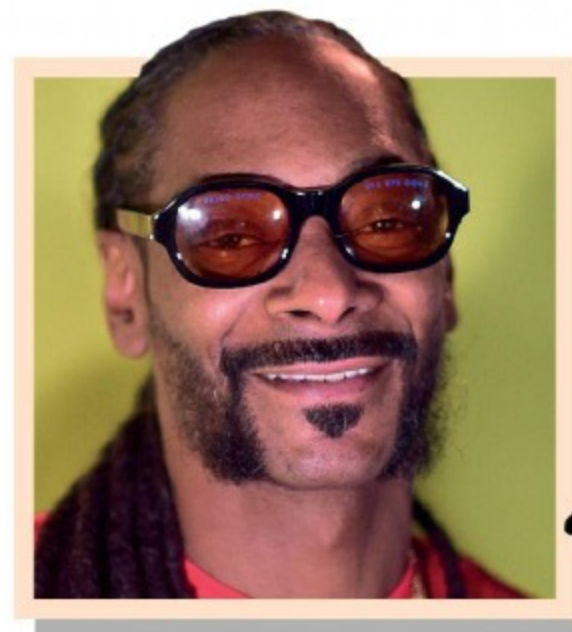
- Where are ¹ from?
- ² 'm from Buenos Aires.
- What's ³ name?
- ⁴ name's Micaela.

- b **p.124 Grammar Bank 1C**

- c **1.44** Listen. Change the sentences.

- 1 *I'm Matt.* (My name's Matt.)
- 2 *You're Sally.* (Your name's Sally.)

- d **1.45** Look at the photos. Are they their real names? Listen and check.



Snoop Dogg

Shakira



- e **Communication** What's his / her real name? **A p.102 B p.108** Complete information about some actors and singers.

5 WRITING

- p.113 Writing** Completing a form
Complete an application for a visa and write a paragraph about you.



Go online to review the lesson

1 VOCABULARY in a hotel

a Match the words and symbols.



- | | |
|----------------------------|---|
| reception /rɪ'sɛpʃn/ | a double room /'dʌbl rum/ |
| the elevator /ɪlə'veɪtər/ | the first (second, third, etc.) floor /fɜːst flɔːr/ |
| a single room /'sɪŋgl rum/ | |

b 1.46 Listen and check.

c Cover the words and look at the symbols. Say the words.

2 INTRODUCTION



a 1.47 Watch or listen to Jenny and Rob. Mark the sentences **T** (true) or **F** (false).

- Rob lives and works in London.
- He's a writer for a magazine.
- The name of his magazine is *London 20seven*.
- Jenny is British.
- She's an assistant editor.
- It's her second time in the UK.

b Watch or listen again. Say why the **F** sentences are false.

3 CHECKING IN



a 1.48 Watch or listen to Jenny checking into a hotel. Answer the questions.

- Complete Jenny's last name: ZI__LI__SK__.
- What's her room number? _____

b Watch or listen again. Complete the **You hear** phrases.

You hear	You say
Good evening, madam.	Hello. I have a reservation. My name's Jennifer Zielinski.
Can you ¹ _____ that, please?	Z-I-E-L-I-N-S-K-I.
For five nights?	Yes, that's right.
Can I have your passport, please?	Just a second... Here you are.
Thank you. Can you sign here, ² _____? Thank you.	
Here's your ³ _____. It's room 306, on the third floor. The ⁴ _____ is over there.	The lift? Oh, the elevator.
Yes. Enjoy your stay, Ms. Zielinski.	Thank you.

American and British English

elevator = American English lift = British English
z = /zi/ American English /zed/ British English

Greetings

Good morning = > 12:00

Good afternoon = 12:00 > 6:00

Good evening = 6:00 >

Good night = Goodbye (when you go to bed)

madam = a polite way to greet a woman

sir = a polite way to greet a man

- c **1.49** Watch or listen and repeat the **You say** phrases. Copy the rhythm.
- d Practice the conversation with a partner.
- e Work in pairs. Read your role and look at the conversation in **3b**. What do you need to change?
- A** (book open) You are the receptionist.
It's 11:00 a.m.
- B**'s room is 207 on the second floor. Begin *Good morning, sir / madam*.
- B** (book closed) You arrive at the hotel. Use your first name and last name.
- f Role-play the conversation. Then change roles.
- g **1.50** Read the information box. Listen and repeat the phrases.

Can you...? = Please do it.	Can I have...? = Please give me (my passport, etc.).
<i>Can you spell that?</i>	<i>Can I have my key, please?</i>
<i>Can you sign here?</i>	<i>Can I have your passport, please?</i>

- h You are in a hotel. Ask the receptionist to give you...
- your key • your passport
 - a map of London • a pen

4 JENNY TALKS TO ROB



- a **1.51** Watch or listen. Mark the sentences **T** (true) or **F** (false).
- Jenny has a coffee.
 - She is in London on business.
 - The waitress is German.
 - Jenny calls Rob Walker.
 - Jenny is tired.
 - Their meeting is at 10:00.
- b Watch or listen again. Say why the **F** sentences are false.

- c **1.52** Read the information box. Listen and repeat the phrases and responses.

Would you like...?
Would you like a coffee? Yes, please.
Would you like another tea? No, thanks.
 We use *Would you like...?* to offer somebody something. We respond *Yes, please.* or *No, thanks.*

- d With a partner, practice offering and responding with the drinks below.
- chai latte • coffee • soda • hot chocolate
 - mineral water • tea
- e Look at the **Social English** phrases. Who says them: **Jenny**, **Rob**, or the **waitress**?

- Social English**
- ☐ I'm here on business.
 - ☐ I'm from New York. What about you?
 - ☐ No problem.
 - ☐ This is Rob. Rob Walker.
 - ☐ That's perfect.
 - ☐ It's time for bed.



- f **1.53** Watch or listen and check. Then watch or listen and repeat the phrases.
- g Complete conversations A–F with **Social English** phrases 1–6. Practice with a partner.

A	Hi. Is that Jennifer? <input type="checkbox"/> 4	Hello, Rob.
B	Oh look! It's 11:30! <input type="checkbox"/>	Goodnight.
C	Hi. Are you here on vacation? <input type="checkbox"/>	No, <input type="checkbox"/>
D	<input type="checkbox"/>	I'm from London.
E	Can I have a coffee, please? <input type="checkbox"/>	Sure. <input type="checkbox"/>
F	Here's your coffee. Milk and sugar are on the table. <input type="checkbox"/>	Thanks. <input type="checkbox"/>

CAN YOU...?

- ☐ check into a hotel and spell your name
- ☐ ask somebody to do something / to give you something
- ☐ offer somebody a drink, and accept or refuse

2A

Are you neat or messy?

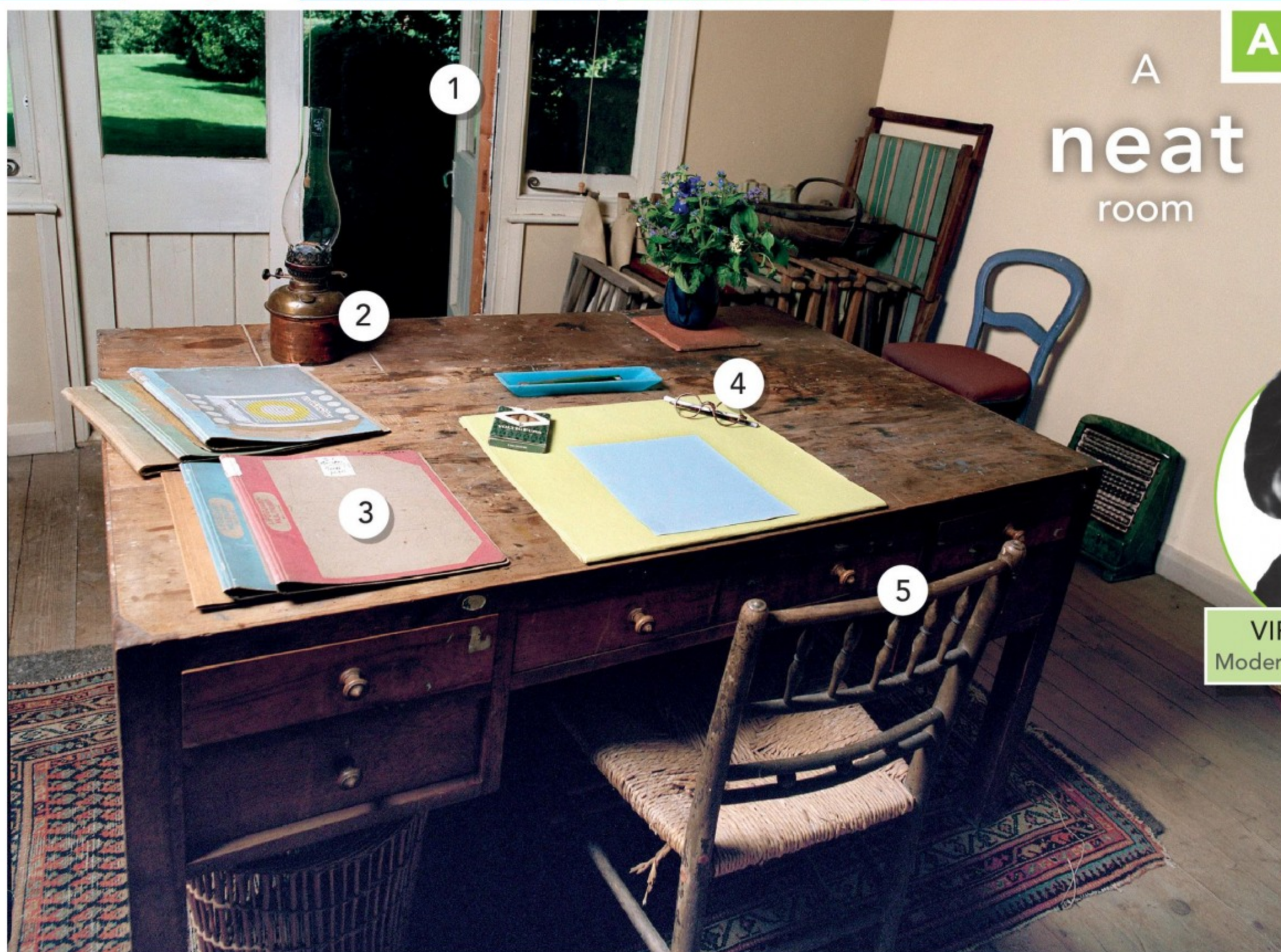
What are they?

They're keys.

G singular and plural nouns

V things, in, on, under

P final -s and -es



A

A
neat
room



VIRGINIA WOOLF
Modernist writer (1882–1941)



B

A
messy
room



IAN RANKIN
Crime writer (1960–)







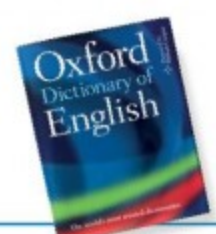
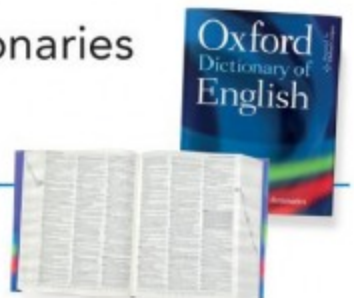
1 VOCABULARY things

- Look at the photos of the two rooms. Are you neat or messy?
- With a partner, can you name 1–10 in the two photos?

c **V p.151 Vocabulary Bank Things**

2 GRAMMAR singular and plural nouns



- Complete the chart. Why is it **a pen** but **an umbrella**?

Singular	Plural
 a pen	 two pens
 an umbrella	 two _____
 _____	 two watches
 _____	 two dictionaries

b **G p.126 Grammar Bank 2A**

3 PRONUNCIATION final -s and -es

- 2.3** Listen to the words and sounds. Then listen and repeat.

	snake	books lamps tickets
	zebra	keys pens photos
		glasses change purses watches



Final -s or -es

Final -s or -es after nouns ending in *ce, ch, ge, se, sh, ss, and x* = /ɪz/, e.g., *glasses, change purses, watches.*

- 2.4** Read the rule. Circle the words where -es is pronounced /ɪz/. Listen and check.

- | | | |
|--------------|-----------|----------|
| 1 classes | 4 boxes | 7 pages |
| 2 files | 5 pieces | 8 phones |
| 3 headphones | 6 tissues | |

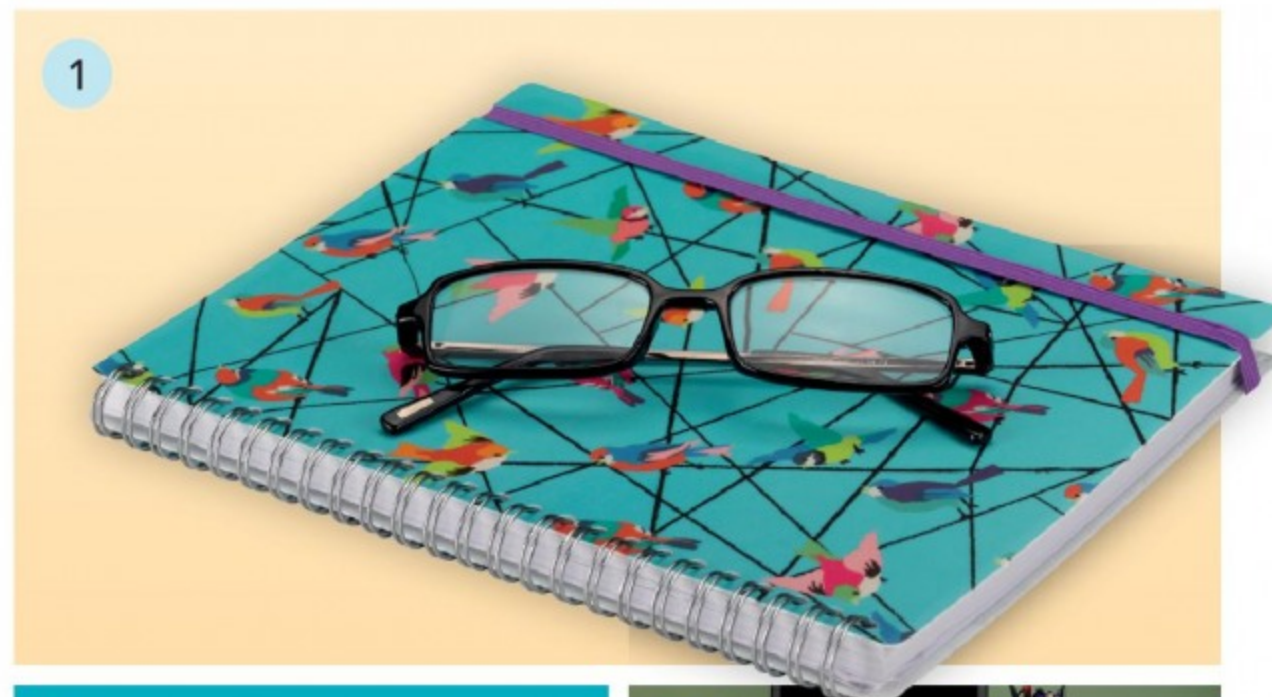
- Look at the photos of the two rooms again. What plural things can you see?

4 VOCABULARY & SPEAKING

in, on, under

- Look at the photos. Complete the sentences with *in, on, or under*.

- The glasses are _____ the notebook.
- The credit cards are _____ the wallet.
- The bag is _____ the desk.



- Communication** *in, on, under* **A p.103**
B p.108 Where are the things?

5 LISTENING

- 2.5** Listen to three people. Number the places they talk about (1–3) in the chart.

<input type="checkbox"/> in her bag	
<input type="checkbox"/> on his desk	a computer,
<input type="checkbox"/> in her study	

- Listen again. Write what things the people have in each place.
- Talk to a partner about your bag, desk, or room. Say what things you have. Is your desk or room neat or messy?

(In my bag, I have a change purse, keys, my phone...)



Go online to review the lesson

Are taxis
cheap in
New York?

No, they're
really
expensive.

G adjectives

V colors, adjectives, modifiers: very / really

P long and short vowel sounds

1 VOCABULARY colors, adjectives

- a What color is the American flag? Complete the words with vowels.



It's **r**__**d** , wh__t__ ,
and **bl**__.

- b **2.6** Complete the colors. Listen and check.

bl__ck y__ll__w gr__y __r__ng__ br__wn
p__nk gr__n p__rpl__ s__lv__r g__ld

- c With a partner, practice colors with things in the classroom or in your bag.

What color is my wallet? (It's red.)

What color is that? (It's black.)

- d **p.152 Vocabulary Bank Adjectives**

2 GRAMMAR adjectives

- a Look at the American icons. What are they? Label the photos using an adjective and a noun from each circle.

Adjectives

American New
French yellow
blue hot
fast White

Nouns

House jeans
football food
fries York
taxis dog

- b **Circle** the correct word or phrase.

- 1 Can I have a *hot dog* / *dog hot*, please?
2 In New York, the taxis are *yellow* / *yellow*.

- c **p.126 Grammar Bank 2B**

- d Close your books. Can you remember the eight American icons?

1 *American football*

2

3

4

AMERICAN ICONS

5 the

6

7 a

3 PRONUNCIATION

long and short vowel sounds

- a 2.9 Listen to the words and sounds. Then listen and repeat.

		
fish	tree	clock
		
saw	bull	boot

- b 2.10 Listen and write two adjectives for each sound in the chart.
- c In pairs, make phrases with an adjective and a noun with the same vowel sound. Use *a / an* with singular nouns.

Adjectives big black cheap good gray long new old short

Nouns bag book boots city day jeans photo song story

a big city

- d 2.11 Listen and check. Practice saying the phrases.

4 SPEAKING

- a Tell a partner about eight things you have. Use an adjective or a color.

I have a new phone. I have a red car...

- b **Communication** The same or different? **A** p.103 **B** p.109 Describe your pictures to a partner. Find the differences.

5 READING

American and British English – the same, but different

American and British people speak the same language, English, but with some small differences.

1 Vocabulary Some words are different in British English, for example, they say *postcode*, not *zip code*; *holiday*, not *vacation*; and *mobile phone*, not *cell phone*. Some words have different meanings, for example, in American English, a *purse* is a woman's bag. In British English, a *purse* is a thing where women have their money and credit cards.

2 _____ Color, favor, and other words that end in -or in American English end in -our in British English. *Center*, *theater*, and other words that end in -ter in American English end in -tre in British English.

3 _____ There are some small differences, especially prepositions. For example, British people say *See you on Friday*, but Americans say *See you Friday*.

4 _____ This is the really important difference between British and American English. American accents and British accents are very different. When a British person starts speaking, Americans know he or she is British, and vice versa.

- a Read the article once. Complete it with the headings.

Grammar Pronunciation Spelling Vocabulary

- b 2.12 Listen and read the article again. Check your answers to a.

- c Mark the sentences **T** (true) or **F** (false).

- American English and British English are very different.
- Holiday* and *postcode* are the same in British and American English.
- Purse* has a different meaning in American and British English.
- Kilometer* is the British spelling.
- British and American grammar are not very different.
- It's difficult to know if a person is British or American from their accent.

- d Do you know any more words that are British English, not American English?

1 VOCABULARY feelings

a Match the words and pictures.



<input type="checkbox"/> angry	<input type="checkbox"/> bored	<input type="checkbox"/> cold
<input type="checkbox"/> frightened	<input type="checkbox"/> happy	<input type="checkbox"/> hot
<input type="checkbox"/> hungry	<input type="checkbox"/> sad	<input type="checkbox"/> stressed
<input type="checkbox"/> thirsty	<input type="checkbox"/> tired	<input type="checkbox"/> 1 worried

b **2.13** Listen and check. Repeat the phrases.



Collocation

Use *be + hungry, thirsty, hot, etc.*, e.g., *I'm hungry.* **NOT** *I have hungry.*

c How do you feel? Make true sentences and tell your partner.

I'm hungry. I'm very tired.

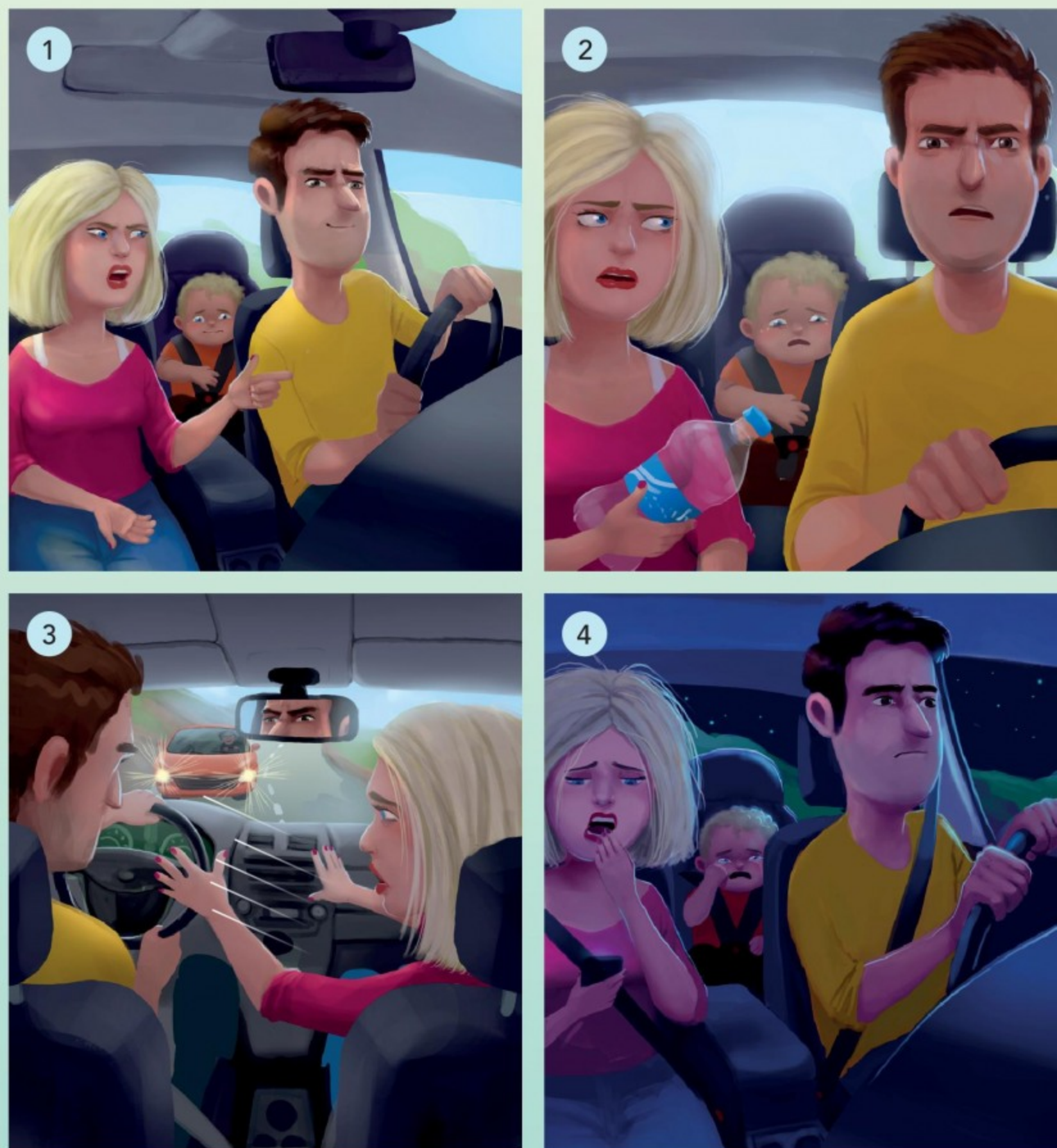
2 LISTENING & READING

a **2.14** Lisa and John are on vacation with their baby, Henry. Listen and look at the pictures. How does each person feel?

Picture 1 Lisa *angry* Picture 3 Lisa, John
Picture 2 John, Henry Picture 4 Lisa, Henry

b Listen again and read the story. Check your answers to a.

c **2.15** Listen to the end of the story. Is it a happy ending?



3 GRAMMAR imperatives, let's

a Look at the **highlighted** phrases in the story. Then complete the chart.

Imperatives

- ☒ *Turn* right. _____ careful!
_____ for a hotel.
☐ _____ turn left! _____ drive fast!
_____ worry.

Suggestions

- ☒ _____ stop for some food. _____ go there.
☐ Let's _____ stop.

b **G p.126 Grammar Bank 2C**

- 1 GPS In 100 feet **turn right**. Turn right.
 Lisa **Don't turn left!** Turn right!
 John It's left, I'm sure.
 Lisa No, it isn't.
 John Yes, it is!
 Lisa No, it isn't! This is wrong!
 John Oh no...
- 2 John I'm thirsty. Where's the water?
 Lisa Sorry, it's empty.
 John Empty?
 Lisa Yes, empty. **Let's stop for some food.**
 Henry's hungry.
 John OK.
- 3 John What's the matter?
 Lisa I'm cold. Can you close your window?
 John Cold? It's hot!
 Lisa I'm cold. And Henry's cold.
 John OK.
 Lisa **Please don't drive fast!** This road's really dangerous.
 John **Don't worry.** I'm a good driver.
 Lisa **Be careful!**
- 4 Lisa Let's look for a hotel.
 John No, **let's not stop** now.
 Lisa But I'm tired and it's dark. And Henry's tired, too.
 John OK, OK. **Look for a hotel near here.**
 Lisa The Highland Hotel's 20 miles from here.
Let's go there.
 John 20 miles? No problem.

- c What do signs 1–9 mean? Make \oplus or \ominus imperatives with the verb phrases.

be careful cross the road now eat or drink here
 go in here listen to music here ~~smoke here~~
 take photos ~~turn left~~ turn off your phone

- 1 Turn left.
 2 Don't smoke here.



- d Cover the verb phrases and look at the signs. Can you remember the phrases?

4 SPEAKING



Communication What's the matter?
A p.103 B p.109 Role-play conversations.

What's the matter? *(I'm sad.)*

5 PRONUNCIATION linking

Connected speech

When people speak, they don't separate all the words. Often, if a word ends with a consonant and the next word begins with a vowel, they link them together, e.g., *Good idea*.

- a **2.17** Listen and write six sentences.
 b Practice saying the sentences.

6 VIDEO LISTENING

- a Watch the video *Have a safe trip!*
 Complete the ten tips.

- 1 Plan your trip.
- 2 Check your _____.
- 3 Listen to _____ information on the radio.
- 4 Take a _____ with you in the car.
- 5 Take bottles of _____.
- 6 Take books, games, and _____ with you.
- 7 _____ that all the passengers in the car have their seat belts on.
- 8 Check that you have _____.
- 9 After driving for two hours, stop for _____ minutes.
- 10 Don't use your _____.

- b Watch again. With a partner, agree your top three tips.



GRAMMAR

Circle a, b, or c.

- Hello. ____ your name?
a What b What are c What's
- Maria is German. ____ a student.
a She's b He's c It's
- A Where ____ from? B He's from Turkey.
a he is b is c is he
- They ____ American, they're Canadian.
a isn't b aren't c not are
- A Are you from Paris? B Yes, ____.
a I am b I'm c I are
- She's Brazilian. ____ name's Daniela.
a His b Her c Your
- We're from the US. ____ last name is Martin.
a Your b Their c Our
- A What are they? B They're ____.
a watches b a watch c watchs
- A What is it? B It's ____.
a a umbrella b an umbrella c umbrella
- It's an ____.
a animal ugly b ugly animal c beautiful animal
- I have a ____.
a bag very big b very bag big c very big bag
- They're very ____.
a difficult exercises b exercises difficult
c difficults exercises
- ____ careful! That dog's dangerous.
a Have b Be you c Be
- Please ____ in the library.
a not eat b don't eat c no eat
- I'm hungry. ____ stop for some food.
a Let's b Let c Don't

VOCABULARY

a Complete with *at, from, in, off, or to*.

- I'm _____ Japan.
- Nice _____ meet you.
- What's *bonjour* _____ English?
- Look _____ the board.
- Please turn _____ your phone.

b Complete the phrases with these verbs.

Answer Open Read Stand Work

- | | |
|-------------------|-------------------|
| 1 _____ the text. | 4 _____ the door. |
| 2 _____ in pairs. | 5 _____ the |
| 3 _____ up. | questions. |

c Circle the word that is different.

- one book six three
 1 eight file seven two
 2 Brazil Chinese Vietnam Mexico
 3 France Peruvian Japanese Turkish
 4 Africa Asia Europe Ireland
 5 sixteen forty eighty ninety
 6 Friday Germany Monday Wednesday
 7 glasses headphones change purse scissors
 8 door school window wall
 9 book magazine newspaper wallet
 10 angry happy stressed tired

d Write the opposite adjective.

- | | |
|-------------|-------|
| 1 good | _____ |
| 2 expensive | _____ |
| 3 dirty | _____ |
| 4 high | _____ |
| 5 left | _____ |

PRONUNCIATION

a Practice the words and sounds.

Vowel sounds



fish



tree



cat



car

Consonant sounds



snake



zebra



shower



jazz

b P p.166-7 Sound Bank Say more words for each sound.

c What sound do the pink letters have in these words?

- 1 email 2 fast 3 page 4 sit 5 tissues

d Underline the stressed syllable.

- 1 ad|dress 3 ex|pen|sive 5 thir|teen
 2 Ger|man|y 4 sun|glas|ses

CAN YOU understand this text?

- a Read the article once. What kind of people is it for?
- b Read the article again. Mark the sentences **T** (true) or **F** (false).
- 1 Rockefeller Center is very expensive.
 - 2 It's a good place to take photos.
 - 3 A lot of people stand and wait to get tickets for the Statue of Liberty.
 - 4 It's a good idea to drive in New York City.
 - 5 It's easy to walk to Coney Island from New York.
 - 6 Good Enough to Eat is open from morning to night.

▶ CAN YOU understand these people?

🔊 2.18 Watch or listen and answer the questions.



- 1 Her name is ____.
a Malini b Mallini c Malinni
- 2 Olga is from ____.
a Mexico b Monaco c Moscow
- 3 Her name is ____.
a Lydia b Lisa c Lena
She's ____.
a Canadian b American c English
- 4 Jake is ____.
a very untidy b tidy c very tidy

CAN YOU say this in English?

Do the tasks with a partner. Check (✓) the box if you can do these things.

Can you...?

- 1 ☐ count from 0–20
- 2 ☐ count from 20–100 (20, 30, etc.)
- 3 ☐ say the days of the week
- 4 ☐ give three instructions, two ☐ and one ☐
- 5 ☐ introduce yourself and another person
- 6 ☐ answer the questions below
 - What's your first name / last name?
 - How do you spell it?
 - Where are you from?

×

Plan your trip to New York with these top tips

Go to Rockefeller Center

It's cheap, and from the top floor you can see Central Park, the Empire State Building, and more. Remember to take your camera!



Buy your tickets for the Statue of Liberty online

The Statue of Liberty is an American icon, but there are always long lines for tickets. Buy them on the internet before you go.

Explore the city on foot

Don't rent a car in New York City. The best thing is to walk – but good shoes are very important! Slow down and listen to the city. Sit on the grass in Central Park on a sunny day. But if you are tired, take a bus or the subway!



Visit Coney Island

Go to Coney Island by subway (an hour) and have a delicious New York hot dog. If it's hot, go for a swim in the Atlantic!



Have a meal at Good Enough to Eat

Good Enough to Eat on 83rd Street is a great traditional American restaurant serving breakfast, lunch, and dinner. It has salads, sandwiches, steak, and more.



Go online to watch the video, review Files 1 and 2, and check your progress

G simple present + and -

V verb phrases: cook dinner, etc.

P third person -s

1 VOCABULARY verb phrases

a 3.1 Listen and match the sounds and verb phrases.

- ☐ drink water ☐ like animals ☐ watch TV
☐ play the guitar ☐ speak German

b p.153 Vocabulary Bank Verb phrases

c 3.3 Listen. Say the phrases.

1 TV (watch TV)

2 GRAMMAR simple present + and -

a Read the article below. Complete the things Chela likes (1–8) with a word or phrase from the list.

coffee fast food freeways multiculturalism
sports the freedom the language the weather

b 3.4 Listen and check.

c Answer the questions with a partner.

- Look at the highlighted phrases. How are the verbs different in phrases 7 and 8? Why?
- Find the negative - forms in the article and complete the chart. How are they different? Why?

+	-
I have	
It rains	

d p.128 Grammar Bank 3A

3 PRONUNCIATION third person -s

Final -s or -es

The pronunciation rules for verbs ending in -s and -es are the same as for plural nouns.

a How do you pronounce these plural nouns?

books keys watches

b 3.6 Listen to the sounds and sentences. Then listen and repeat.

/s/ She speaks Arabic.
He drinks a lot of coffee.
She cooks every day.

/z/ It rains a lot.
He has a cat.
She does yoga.
He goes out on Friday night.

/ɪz/ He watches American shows.
The movie finishes in a minute.
The bookstore closes at ten.

c 3.7 Listen. Change the sentences.

1 I live in an apartment. She.

She lives in an apartment.

My name's Chela. I'm
an engineer. I like...



WHAT AMERICANS LIKE ABOUT THE US



- multiculturalism. People from all over the world live in the US, and they live together happily. Usually.
- English is international. I speak English. You speak English. I don't have communication problems.
- I have a large cup of coffee every day. When I'm in a hurry, I go to the drive-thru and buy it from my car.
- I wear what I want. I say what I want. I do what I want.
- I like all kinds of sports, but I really like basketball. My favorite basketball team is the Golden State Warriors. I watch their games on TV.
- We drive a lot! The freeways are very fast and have a lot of car lanes. It's really easy to drive from one place to another.
- I love the fall weather. A good fall day is cool, but not too cold. Sometimes it rains in the fall, but it doesn't rain every day.
- My boyfriend cooks really good hamburgers, and the US is great for fast food!

- d Work in pairs. Tell your partner six true things about you, three ☐ and three ☐. Choose verb phrases from **Vocabulary Bank Verb phrases p.153**.

(I play tennis. I don't wear glasses...

- e Change partners. Tell your new partner the six things about your old partner.

(Eva plays tennis. She doesn't wear glasses...

4 READING

- a Read the article on the right. Write ✓ if the person is positive about the country he or she lives in, ✗ if he or she is negative, and ✓✗ if he or she is positive and negative. Give reasons for your answers.

- b Read the article again. Complete the sentences with a name.

- 1 _____ likes the weather.
- 2 _____ and _____ don't like the weather.
- 3 _____ likes the food.
- 4 _____ doesn't like the food.
- 5 _____ and _____ think the people are friendly.
- 6 _____ thinks the food costs a lot.
- 7 _____ thinks Americans work very hard.

- c Look at two words from the article. Match them to their meanings. What do you think **everywhere** means?

everybody /'evribadi/

everything /'evriθɪŋ/

- 1 all things _____ 2 all people _____

5 SPEAKING

- a Complete the sentences under each heading in your own words. Think about why you like (or don't like) them.

Things I like about my country

My favorite thing about _____ is...

I really love...

I also like...

Things I don't like about my country

One thing that I don't like is...

I also don't like...

- b Compare your sentences with a partner and say why. Do you like the same things?

(My favorite thing about Italy is the food, because I love pasta and real Italian pasta is fantastic.



Useful words: Why? and because

Use **because** to answer the question **Why?**

*I don't like the weather **because** it rains a lot.*

WHAT AMERICANS WHO LIVE ABROAD THINK ABOUT OTHER COUNTRIES



Sarah, 36, is from New York. She lives in the UK. In the US, we work really hard. Sometimes we don't take vacations because we work so hard. British people are different. They only want to finish work and go home.

Amy, 22, is from Tennessee. She lives in Thailand. I really like the weather. It's very hot and it rains a lot from June to October. Also, the people are very friendly. Everybody smiles. I love it!

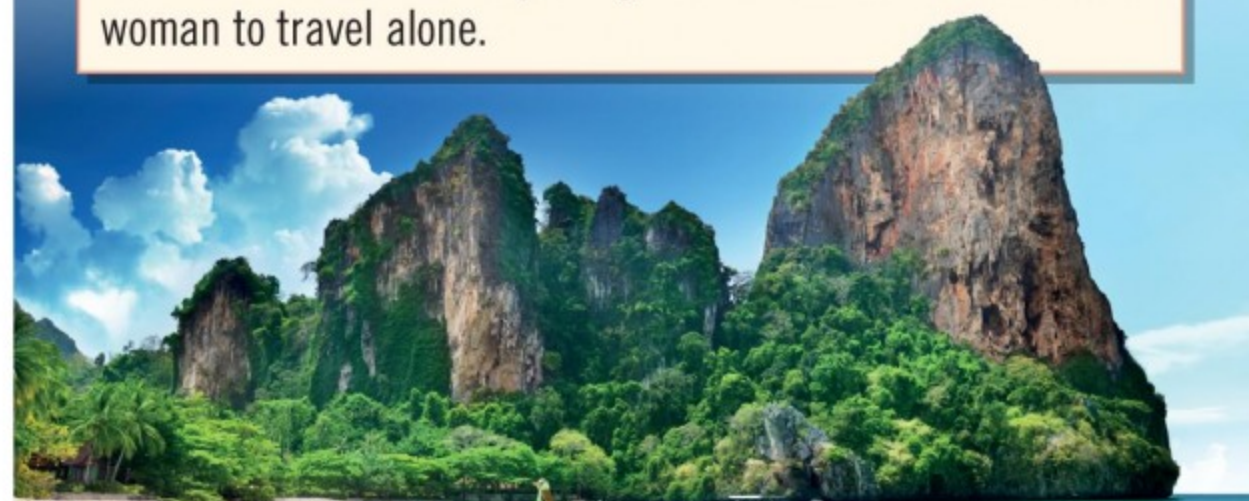
Jayne, 22, is from Connecticut. She lives in Argentina. Argentina is a beautiful country, and the people are very warm and friendly. They like to talk to foreigners and they are interested in other countries. Something I don't like is the weather in winter. Sometimes it's very cold.

Gaby, 30, is from Minnesota. She lives in Mexico. My favorite thing in Mexico is the tacos al pastor. We don't have tacos al pastor in the US. Some people think Mexican food is spicy, but I love it. Everything about Mexico is great except the traffic in Mexico City. It's very slow.



Eric, 28, is from New York. He lives in Iceland. Iceland can be very cold and gray. And it rains a lot! For me, food is a problem. They eat a lot of fish and seafood here, and I don't like fish or seafood.

Christina, 21, is from California. She lives in Morocco. I love Morocco. Why? Because I like the culture, the art, the history. It's a beautiful country, too, especially the Atlas Mountains. The only thing I don't like? It's difficult for a woman to travel alone.



1 GRAMMAR simple present [?]

- a Look at the photo of Jess and her husband Carl. What's his job? Find the answer in the interview with Jess.
- b Read the interview. Complete 1–5 with questions from the list.

Do you have time together?
Does he have free weekends?
What do you do, Jess?
What does your husband do?
Do you work long hours?

- c 3.8 Listen and check.

- d Cover the interview and look at the questions in b. How does Jess answer them?
- e Do you work or study at night? What problems do you have?
- f Look at the questions in b again. Which are...?
- 1 about Jess
 - 2 about her husband
 - 3 about Jess and her husband

- g p.128 Grammar Bank 3B

**He works
at night,**



**but she works
during the day...**



SHOPPING		CARL OVERTIME						
coffee		Tuesday						
milk		Friday						
potatoes		Sunday						
dog food								
cookies!								
FEED DOGS		M	T	W	Th	F	S	S
am		✓	✓	✓	✓			
pm		✓	✓	✓	✓			

1 *What do you do, Jess?*

I work in an office. I'm an administrator.

2

No, I don't. I work normal hours, from 9:00 to 5:00, Monday to Friday.

3

He's a police officer. He works at night, from 8:00 p.m. to 6:00 in the morning.

4

No, he doesn't. Well, he has two free days, but they're Wednesday and Thursday. He works Saturday and Sunday – they're busy nights for police officers.

5

Not really, except when we're on vacation. I'm in bed when he comes home; he's in bed when I leave home in the morning. We don't eat together. That's awful. Sometimes I don't cook, I just have cookies for dinner.

Can you think of any good things about your different hours?

Yes, we earn more money because Carl does a lot of overtime.

Do you have any suggestions for couples like you?

Have a whiteboard in your hall or your kitchen and write down all the housework. Then check off things when you do them. That way, the dogs don't eat twice!

2 VOCABULARY jobs

- a Complete the sentences with a job from the list.

actor administrator police officer
receptionist teacher

- 1 A _____ works on the street, or in a police station.
- 2 An _____ works in a theater.
- 3 A _____ works in a school.
- 4 A _____ works in a hotel.
- 5 An _____ works in an office.

b **V p.154 Vocabulary Bank Jobs**

- c What do you do? What do your parents do? Ask three other students in the class.

3 PRONUNCIATION /ər/

- a **3.12** Listen to the words and sounds. Then listen and repeat.



bird

nurse thirty her
work journalist



ur, ir, and er usually = /ər/ when they are stressed.

- b **3.13** Listen to the sentences. Then practice saying them.

Doctors and lawyers **earn** a lot.
Journalists **work** all over the **world**.
She's a teacher. Her name's **Ursula**.
He's a taxi driver. He **works** **thirty** hours a week.
I'm a waiter in a **burger** restaurant.
I study **German** at the university.



4 LISTENING

- a **3.14** Listen to Part 1 of a game show called *His Job, Her Job*. Three people ask Alex and Sue about their jobs. Underline the questions they ask Alex.
- b Listen again. What are Alex's answers? Write ✓ (yes), ✗ (no), or D (it depends).

Where?	Alex	Sue
/ work outside?		
/ work inside?		
/ <u>work in an office?</u>	✗	
/ work at home?		
When?		
/ work in the evening?		
/ work at night?		
/ work on the weekend?		
How?		
/ work with the public?		
/ work on a team?		
/ work long hours?		
Other		
/ have special qualifications?		
/ get vacation time?		
/ speak foreign languages?		
/ travel?		
/ drive?		
/ make things?		
/ wear a uniform or special clothes?		
/ earn a lot of money?		
/ like your job?		

- c **3.15** Now listen to Part 2 and do the same for Sue.
- d Look at their answers and make sentences about them. What do you think their jobs are?
- (Alex doesn't work in an office. (He sometimes works in the evening.
- e **3.16** Listen. What do Alex and Sue do?

5 SPEAKING

- a In groups of four, play *His Job, Her Job*. Choose jobs from **Vocabulary Bank Jobs p.154**. Ask questions to guess them.
- (Do you work at night?
- b Now think of a person you know who has one of the jobs. Is it a man or a woman? Play the game again.

(Does she speak foreign languages?

1 LISTENING

- a **3.17** A man and a woman meet in the park. Listen. Match the names to the people or dogs. What do you find out about the dogs?

Becca	his dog
Barry	the man
Dave	her dog
Dolly	the woman



- b **3.18** Listen to their conversation at the café. What happens at the end?

- c Listen again. Complete the questions.

D It's really hot. Would you ¹ like _____ a drink?
Or some ice cream?
B Yes, why not? Let's go to the café.
D ² _____ kind of ice cream do you _____?
B Uh, an ice-cream bar if they have it.
D Here you are. One ice-cream bar.
B Thanks, Dave.
D ³ _____ do you _____?
B I live near here, on Park Road. And you?
D I live across town on Lake Street. ⁴ _____
do you _____, Becca?
B I'm a journalist.
D Really? How interesting! Do you ⁵ _____
for a newspaper?
B No, for TV. ⁶ _____ about you?
D I'm a teacher. I'm on vacation now.
B Me too. Oh! My ice cream.
D Dolly! Bad dog! I'm really sorry.
B That's OK.
D Do you ⁷ _____ another ice-cream bar?
B No, thanks.
D Are you sure? I'm really sorry. Look, let's have
lunch one day. I know a great place that's dog
friendly. Are you free on Saturday?
B Oh, well, OK. Yes. Thanks.

- d **3.19** Read the information box. Listen and repeat the phrases for showing interest. Copy the intonation.

Showing interest

When you have a conversation, show interest in what the other person says. Use *Really?* *How interesting!* *What about you?* *Me too.*, etc.

- e Practice the conversation in c with a partner.

- f **3.20** Becca meets Dave at a dog-friendly restaurant. Listen and complete the sentences with **B** (Becca), **D** (Dave), or **R** (the restaurant).

- 1 _____ thinks the restaurant is cute.
- 2 _____ has good food for people and dogs.
- 3 _____ doesn't really like dogs.
- 4 _____ doesn't have a big apartment.
- 5 _____ has two cats.
- 6 _____ serves homemade ice cream.

- g Do you think the lunch is a success?



2 GRAMMAR word order in questions

a Put the words in order to make the questions.

- 1 Barry is old how
_____?
- 2 his name what's
_____?
- 3 like do it you
_____?
- 4 about feel do cats you how
_____?

b 3.21 Listen and check.

c p.128 Grammar Bank 3C

3 VOCABULARY question words

a Complete the questions with a question word or phrase.

How many What What kind of When
Where Which Who Why

- 1 What phone do you have?
I have a Samsung.
- 2 _____ brothers and sisters do you have?
I have two sisters.
- 3 _____ do you prefer, cats or dogs?
Cats, I think.
- 4 _____ do you work?
In a restaurant near the river.
- 5 _____ do you have language classes?
On Mondays and Wednesdays.
- 6 _____ music do you like?
I like pop and reggae.
- 7 _____'s your favorite actor?
Michael B. Jordan.
- 8 _____ do you like him?
Because he's a really good actor.

b 3.24 Listen and check. Then answer the questions.

- 1 How is *Wh-* pronounced in *Who*?
- 2 How is *Wh-* pronounced in the other question words?
- 3 What's the difference between *What...?* and *Which...?*

4 PRONUNCIATION sentence stress

a 3.25 Listen to the questions. Then listen and repeat. Copy the rhythm.

Where do you **work**?

What **phone** do you **have**?

What kind of **music** do you **like**?

Who's your **favorite actor**?

b Work in pairs. **A** ask **B** the questions in 3a. **B** give your own answers. Then change roles.

5 SPEAKING

a Look at the questions. What words are missing in each group?

Where		live work / study	?
What kind of	movies food		like
What	sports magazines TV shows languages car		play read watch speak have
Who		singer actress TV show restaurant	?
What		your favorite	

b Work in pairs. Interview a partner with the questions in a. Then change roles.

A Ask **B** the first question.

B Answer the question. Give more information if you can.

A Show interest. Then ask the next question.

A *Where do you live?*

B *In the downtown area, near the train station.*

A *Really? Me too.*

6 WRITING

p.113 **Writing** A personal profile Write a profile of yourself.



1 VOCABULARY

telling the time

- a Look at the clock. What time is it?



- b **V** p.157 **Vocabulary Bank Time** Do Part 1.
 c **C** **Communication** What's the time?
 A p.104 B p.109 Practice times.

2 ROB AND JENNY MEET



- a **3.27** Watch or listen to what happens when Rob and Jenny meet. What do they decide to do?
 b Watch or listen again. Answer the questions. Why...?
 1 is Rob late
 2 doesn't Jenny like the hotel breakfast
 3 is Jenny busy after 9:30
 4 does Rob say "Don't worry."

3 BUYING A COFFEE



- a Look at the coffee shop menu. Do you know what all these things are?

	ESPRESSO	single 2.45	double 2.80
	AMERICANO	regular 3.15	large 3.95
	LATTE	regular 3.45	large 3.65
	CAPPUCCINO	regular 3.45	large 3.65
	TEA	regular 2.65	large 3.10
	BROWNIE	3.00	
	CROISSANT	3.00	



- b **3.28** Watch or listen to Rob and Jenny buying coffee. Answer the questions.
- 1 What kinds of coffee do Jenny and Rob have?
 - 2 What do they have to eat?
 - 3 How much is it?
- c Watch or listen again. Complete the **You hear** phrases.

You hear	You say
Can I ¹ _____ you?	What would you like, Jenny? An espresso, please.
² _____ or double?	Double. Can I have a latte, please?
³ _____ or large?	Large.
To have ⁴ _____ or take away?	To take away.
Anything else?	No, thanks. A brownie for me, please...and a croissant.
OK. That's £12.45, please. £12.45. Thank you. And your ⁵ _____.	How much is that? Sorry, how much? Thanks.

- d **3.29** Watch or listen and repeat the **You say** phrases. Copy the rhythm.
- e In threes, practice the conversation.
- f Use the coffee shop menu. Role-play the conversation in groups of three. Then change roles.
- A** (book open) You are the barista.
B (book closed) You invite **C** (book closed) to have a drink.
A begins *Can I help you?*
B asks **C** *What would you like?*

Glossary
barista a person who works in a coffee shop

4 **FIRST DAY IN THE OFFICE**



- a **3.30** Watch or listen and answer the questions.
- 1 What's Karen's job?
 - 2 Where in Europe does Jenny have family?
 - 3 Where does she live in New York?
 - 4 Does Karen have family in New York?
 - 5 What does Daniel offer Jenny to drink?
 - 6 What time is his next meeting?
- b Look at the **Social English** phrases. Who says them: **Rob**, **Karen**, or **Daniel**?

Social English

1 Here we are.
2 Is this your first time in the UK?
3 Would you like something to drink?
4 Talk to you later.

- c **3.31** Watch or listen and check. Then watch or listen and repeat the phrases.
- d Complete conversations A–D with **Social English** phrases 1–4. Practice with a partner.

A	Sit down.	No, thanks, I'm fine.
B	Bye.	Bye.
C	Nice to meet you.	No, it isn't. I know London very well.
D	OK. This is your hotel.	Oh, it's very nice.

CAN YOU...?

- tell the time
- order food and drink in a café
- meet and introduce people